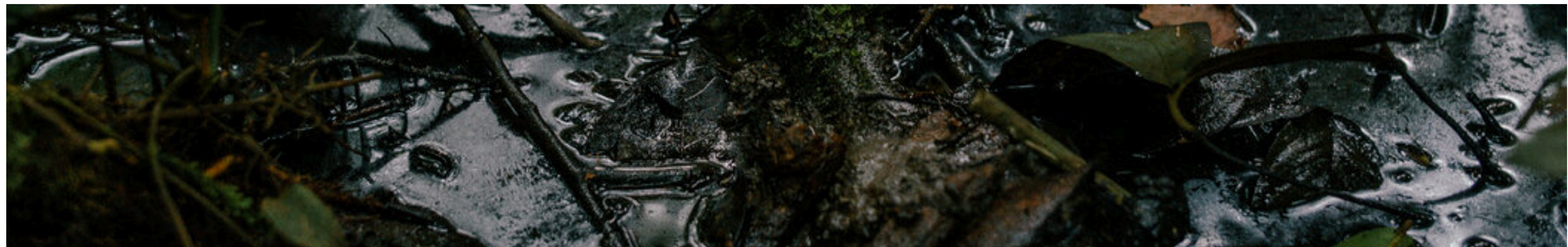


Activity Explanation: Peatlands & Modern Colonialism

- Students read this NYT article on the scientific expeditions to the peatlands in the Congo: <https://www.nytimes.com/interactive/2022/02/21/headway/peatlands-congo-climate-change.html>
- Before reading, students were given discussion questions on the following slide

Discussion Questions: Peatland Protectors

- What is peat? Why is it so important??
- What went wrong here? How has the legacy of colonialism affected this scientific project and its impact on Penzele & Lokolama?
- Are the scientists modern agents of colonialism? Why or why not?



Discussion Questions: Peatland Protectors

- What could the science team have done better (communication, planning, etc.)? What does a more just and ethical version of this story look like?

